

D.A.V. PUBLIC / MODEL SCHOOLS, WEST BENGAL ZONE
ANNUAL EXAMINATION

Session: 2018 – 2019

Class: XI

Maximum Marks: 80

Subject: HISTORY

Time : 3 HRS.

GENERAL INSTRUCTIONS:-

- a) Answer all questions. Marks are indicated against each question.
- b) Answer to questions carrying 2 marks (Part A)- should not exceed 30 words each.
- c) Answer to questions carrying 4 marks (Part B-) should not exceed 100 words each.
- d) Answer to questions carrying 8 marks (PART C) should not exceed 350 words each.
- e) Part D has 3 paragraph based questions carrying 5 marks each.
- g) Part E Map question carrying 5 marks. Attach the map with the answer sheet.

(Part A)

1. Name any two branches of Hominids. 2
2. Name any two Gods of Roman civilisation. 2
3. Mention the name of the first and second social orders of medieval Europe. 2
4. Define the term 'Feudalism' 2

(Part B)

5. Enumerate any four features of the city-life of Mesopotamia. 4
6. 'Genghis Khan worked to systematically erase the old tribal identities of the different groups who joined his confederacy'- Support the statement with any four arguments. 4
7. State any four humanist approaches in art and architecture in Italy during the period of renaissance. 4
8. 'Britain was the first country to experience modern industrialisation'- State any four reasons to support the statement. 4

OR

State any four special features of Inca civilisation of Peru.

9. Evaluate any four impacts of 'Meiji Restoration in Japan. 4

(Part C)

10. Explain the mode of communications of the Early Men with special reference of language and art. 8
11. Enumerate the influence of Islam to unite Arabs in their socio-political life. 8
12. Explain the voyages of exploration by Europeans during 15th century in different continents of world. 8

OR

Explain the impact of Industrial Revolution on the life of the women and children.

13. Highlight the debates within Christianity during the period of Renaissance. Mention any two factors those had helped this debates. 6+2=8

(Part D)

READ THE FOLLOWING PASSAGES CAREFULLY and answer the questions.

14.

The Ideal Student

Abd al-Latif, a twelfth-century legal and medical scholar of Baghdad, talks to his ideal student:

'I commend you not to learn your sciences from books unaided, even though you may trust your ability to understand. Resort to teachers for each science you seek to acquire; and should your teacher be limited in his knowledge take all that he can offer, until you find another more accomplished than he. You must venerate and respect him. When you read a book, make every effort to learn it by heart and master its meaning. Imagine the book to have disappeared and that you can dispense with it, unaffected by its loss. One should read histories, study biographies and the experiences of nations. By doing this, it will be as though, in his short life space, he lived contemporaneously with peoples of the past, was on intimate terms with them, and knew the good and bad among them. You should model your conduct on that of the early Muslims. Therefore, read the biography of the Prophet and follow in his footsteps. You should frequently distrust your nature, rather than have a good opinion of it, submitting your thoughts to men of learning and their works, proceeding with caution and avoiding haste. He who has not endured the stress of study will not taste the joy of knowledge. When you have finished your study and reflection, occupy your tongue with the mention of God's name, and sing His praises. Do not complain if the world turns its back on you. Know that learning leaves a trail and a scent proclaiming its possessor; a ray of light and brightness shining on him, pointing him out.'

- Ahmad ibn al Qasim ibn Abi Usaybia, *Uyun al Anba*.

1+2+2=5

- i) Who is speaking to the 'Ideal Student'?
- ii) Explain the way in which an ideal student should model his conduct.
- iii) How should an ideal student read a book, according to the teacher?

15.

William Tyndale (1494-1536), an English Lutheran who translated the Bible into English in 1506, defended Protestantism thus:

'In this they be all agreed, to drive you from the knowledge of the scripture, and that ye shall not have the text thereof in the mother-tongue, and to keep the world still in darkness, to the intent they might sit in the consciences of the people, through vain superstition and false doctrine, to satisfy their proud ambition, and insatiable covetousness, and to exalt their own honour above king and emperor, yea, and above God himself... Which thing only moved me to translate the New Testament. Because I had perceived by experience, how that it was impossible to establish the lay-people in any truth, except the scripture were plainly laid before their eyes in their mother-tongue, that they might see the process, order, and meaning of the text.'

1+2+2=5

- i) What do you know about William Tyndale ?
- ii) Give reasons why he translated the New Testament.
- iii) Write any two issues on which the Protestants criticized the Catholic Church.

16.

On the Treatment of Slaves

'Soon afterwards the City Prefect, Lucius Pedanius Secundus, was murdered by one of his slaves. After the murder, ancient custom required that every slave residing under the same roof must be executed. But a crowd gathered, eager to save so many innocent lives; and rioting began. The senate-house was besieged. Inside, there was feeling against excessive severity, but the majority opposed any change (...) [The senators] favouring execution prevailed. However, great crowds ready with stones and torches prevented the order from being carried out. Nero rebuked the population by edict, and lined with troops the whole route along which those condemned were taken for execution.'

- Tacitus (55-117), historian of the early empire.

1+2+2=5

- i) Who was murdered by one of the slaves?
- ii) What action was taken on slaves if a Senator was murdered?
- iii) What step was taken by Nero against the rioters?

17.

SECTION-E

(Map Question)

A. Three items A, B and C are shown in the given outline map of the Australia. Identify these items.

3+2=5

B. On a physical map of South America locate and label following places:

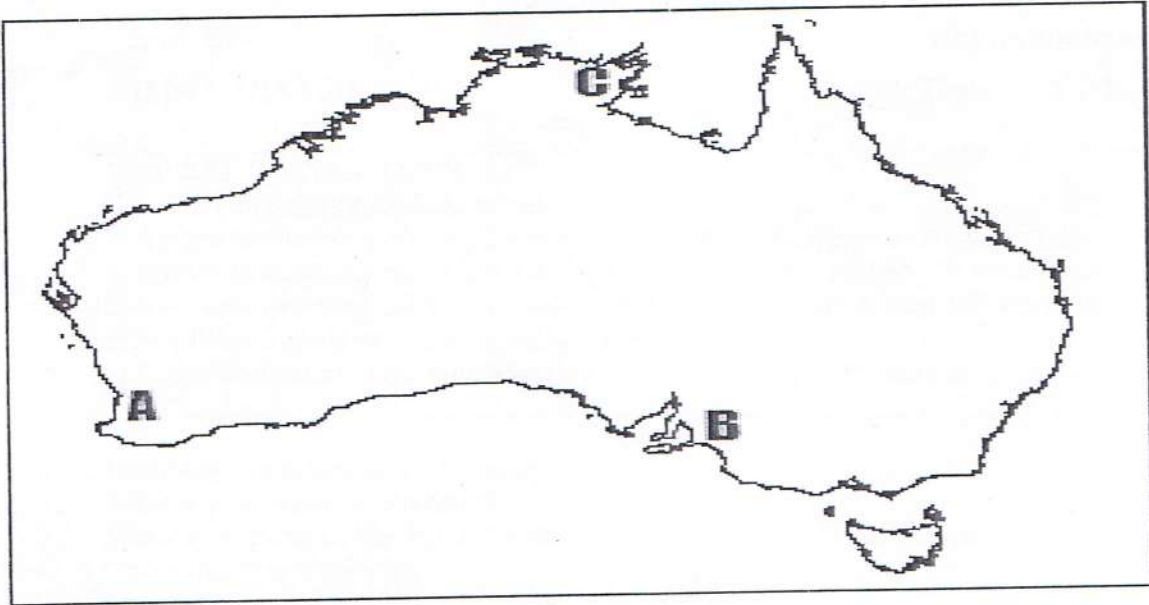
- a) Lima
- b) Rio de Janeiro

NAME

CLASS:

ROLL:

17.A.



17. B.

